

2020-2021 Sulligent School ACIP Plan

Sulligent School

Vision

Our vision is that all student are achieving their highest potential in a safe, engaging and inspiring environment.

Mission

To provide all students with a quality education that prepares them to be successful individuals at career and life.

Beliefs

We believe all students can learn with effective teaching , engaging opportunities and inspiring experiences. We accept the challenge of educating our students with effective and engaging instruction while providing a safe and welcoming environment.

Special Education	Academic performance	Math Proficiency	Reading Proficiency
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Increase the special ed subgroups academic proficiency by 3% in order to close the achievement gap between special ed and regular ed. 	<ul style="list-style-type: none"> • The number of eleventh grade students meeting the state's average ACT composite score will increase by 3% as determined by spring ACT scores. 	<ul style="list-style-type: none"> • In K-6 the number of students scoring low risk (at or above grade level) will increase by 5% according to Aims Web math composite score • In grades 7th-8th grades the number of students scoring proficient in math will increase by 3% as determined by state assessment scores. 	<ul style="list-style-type: none"> • In K-6 the number of students scoring low risk (at or above grade level) will increase by 5% according to Aims Web reading composite score • In grades 7th-8th grades the number of students scoring proficient in reading will increase by 3% as determined by state assessment scores
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • All teachers will develop explicit strategic lessons and provide ample intervention to special education sub group in all academic areas. 	<ul style="list-style-type: none"> • Classroom teachers will develop explicit strategic lessons based on state standards and student data to help prepare students to meet proficiency levels on ACT assessments. 	<ul style="list-style-type: none"> • Teachers will utilize weekly and progress monitoring summative data to drive instruction • Teachers will plan and deliver explicit instruction to cover state standards and address students instructional needs. 	<ul style="list-style-type: none"> • Teachers will utilize weekly and progress monitoring summative data to drive instruction • Teachers will plan and deliver explicit instruction to cover state standards and address students instructional needs.

Key Measures

- Lexia/Power Up
- IXL learning
- progress monitoring
- AimsWeb data (k-6)

Key Measures

- ACT Bootcamp
- Pre ACT assessment

Key Measures

- AimsWeb data (k-6)
- weekly assessments
- progress monitoring
- IXL learning
- administrative walk-through data

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